

NAME: Eric Kenyon

DATE: April 16th, 2021

SUBJECT OF LESSON: “-ng” glued sounds

OF CHILDREN: 10-15 students (large group)

TIME ESTIMATE: 35 minutes

GRADE LEVEL: Grade 1

I. INTENDED STUDENT OUTCOMES: (Behavioral Objectives)

1. Objectives:

- Condition
 - Students will practice blending, reading, segmenting, and spelling words with “-ng” out loud and on their dry erase boards.
- Observable behavior
 - Given a dictated sentence with two “-ng” glued sounds, students will write the sentence with 100% accuracy.
- Criterion of performance (level of acceptable performance)
 - Student can use a consonant and a glued “-ng” sound to build words.
 - Student can write words that have been dictated to them.

2. Common Core State Standards:

1RF2a: Count, blend, and segment single-syllable words that include consonant blends.

1RF2b: Create new words by manipulating individual sounds (phonemes) in spoken one-syllable words.

1RF2c: Manipulate individual sounds (phonemes) in single-syllable spoken words.

II. PREPARATION:

1. Materials/Technology:

- Student materials
 - Dry erase boards, markers
- Teacher materials
 - SMARTboard, large sound cards (/ang/, /ing/, /ong/, /ung/), easel, dry erase board, dry erase marker

2. Prior Knowledge:

- Knowledge of glued sounds from the previous lesson.

3. Need to Do Ahead of Time:

- Obtain SMARTboard remote, dry erase board / marker

III. BODY OF THE LESSON:

1. Setting the Stage for Learning / Anticipatory Set (15 min):

Begin by reviewing short vowels, consonants, digraphs, and trick words.

Short vowels

– A apple /a/, E ed /e/, I itch /i/, O octopus /o/, U up /u/

Consonants

- d dog /d/, f fun /f/, g gang /g/, k kite /k/, p pan /p/, q queen /q/, v van /v/, x fox /x/, y yellow /y/, z zebra /z/

Digraphs - a combination of two letters representing one sound

- c.h. chin /ch/, w.h. whistle /wh/, s.h. ship /sh/, c.k. sock /k/, a.l.l. ball /öll/, a.m. ham /am/, a.n. fan /an/, t.h. thumb /th/, a.n. fan /an/

Trick words drill – Units 2 – 6 + Unit 7 (why, by, my, try)

- a, as, has, to, we, he, she, be, me, or, for, you, your, I, they, was, said, from, have, do, does, were, are, who, what, when, where, there, here, why, by, my, try, etc.

Teacher will continue introduction to glued sounds. Teacher will use picture cards on the SMARTboard to review “-ng” glued sounds (ang fang /ang/; ing ring /ing/; ong song /ong/; ung lung /ung/). Students will take out their dry erase boards and markers to practice writing.

2. Steps of the lesson (15 min):

1. Teacher will review that the 3 letters have individual sounds but that the sounds are “glued” together.
2. Teacher will demonstrate this by “tapping” this out using three fingers together.
3. Students will repeat the dictated words aloud and tap out the letters and glued letter sounds. Students will use one finger for the first letter and three “glued” fingers for the glued sounds.
4. Teacher will dictate the words: **wing, sang, and long.**
5. Students will repeat, tap out (using fingers), and build/write the words that are dictated to them.
6. Students will tell the teacher how to write the blended word on the dry erase board.
7. Teacher will model writing a consonant and glued sound for students to see on a large dry erase board.
8. Teacher will dictate a sentence, “**Tom sung my song to the kids,**” and count the number of words in the sentence.
9. Teacher will break down each word of the sentence for the students.
10. Students will “tap out” each word (if needed) before writing.
11. Students will write each word of the sentence on their dry erase boards.

Modifications / Accommodations:

To help students differentiate between the “-ong” and “-ung” sounds, provide additional practice by elongating the vowel o~ and also emphasize the ending /g/ sounds.

3. Closure (2 min):

The class will reread the written sentence aloud together. Students will erase each word as we read it.

IV. ASSESSMENT:

Assessment and rationale

- This lesson provides an opportunity for assessment throughout its entirety. Teacher will listen to the students say the word, tap the word, and ultimately write blended words using consonant and glued sounds.