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DATE: February 26, 2021

SUBJECT OF LESSON: ABC play dough letter mats  
(Literacy)

# OF CHILDREN: 2–3 students (sm group)

TIME ESTIMATE: 10–15 minutes

GRADE LEVEL: Pre-K4

## I. INTENDED STUDENT OUTCOMES: (Behavioral Objectives)

### 1. Objectives:

- Condition (the setting under which the students will demonstrate the behavior)
  - Students will meet in a small group to shape letters with play dough on ABC guide mats
- Observable behavior (what the students will be able to do as a result of the lesson)
  - Given a set of ABC play dough mats, students can identify / describe, recognize, and recall letters with 100% accuracy.
  - (Related)
    - Regulate own emotions and behaviors — following limits and expectations
    - Establish and sustain positive relationships — interacting with peers
    - Demonstrates fine-motor strength and coordination — use fingers and hands
    - Demonstrates knowledge of the alphabet — identifies and names letters
- Criterion of Performance (level of acceptable performance)
  - Student can regulate their own behavior.
  - Students can listen to and follow directions.
  - Students can use their fingers and hands to form letters on a guide mat.
  - Students can identify letters of the alphabet.
  - Student can attend to the experience for 10–12 minutes

### 2. Common Core State Standards/Ontario Learning Expectations:

PKSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.

RF.PK.1.d: Recognize and name some upper /lowercase letters of the alphabet, especially those in own name.

## II. PREPARATION:

### 1. Materials/Technology:

- Student materials
  - 1. Play dough
- Teacher materials
  - 1. ABC play dough mats

### Prior Knowledge:

- Previous knowledge of the alphabet

### Need to Do Ahead of Time:

- Arrange 2 or more students around a table
- Print or use alphabet mats

### **III. BODY OF THE LESSON:**

#### **1. Setting the Stage for Learning/Anticipatory Set:**

Explain in the morning meeting (large group/class) that we will be practicing our letters with play dough. (1 min)

#### **2. Steps of the lesson (10–12 min):**

1. Teacher will invite students to play with the play dough before the lesson begins.
2. Teacher will invite 2 or more children at a time to form "ropes" by rolling the play dough on the work mat with their hands.
3. Teacher will show the students how to place the ropes on the laminated mats to create the letters.
4. Students will use the ropes to recreate the letters they see on their mats
5. Students will describe their letters, letter they made, animal on card, etc.
6. Students can use the accompanying illustrations on the cards to help them with their letter sounds. Teacher can mention that A says /ă/ as in apple, B says /b/ as in ball, and so on.

#### **3. Closure (1 min):**

1. Teacher will explain that the play dough and letter mats will be available at center time.

### **IV. ASSESSMENT:**

Assessment and rationale

- The activity provides an opportunity for assessment throughout its entirety with recognition and recollection of the alphabet. In addition to helping students identify letters and letter sounds, the activity will also help the students build fine-motor skills. The ultimate goal is to create an enjoyable atmosphere / material to work with as an alternative method for helping the student master the alphabet.