

Lesson Topic: Letter practice	Grade: Pre-K
Duration: 10-15 minutes	
ISTE: <ul style="list-style-type: none"> • ISTE 1a – Empowered Learner: Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes. • ISTE 1c – Empowered Learner: Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways. 	
Standards: COMMON CORE CODE and description <ul style="list-style-type: none"> • NYS PKSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play. • NYS RF.PK.1.d: Recognize and name some upper / lowercase letters of the alphabet, especially those in own name. 	
Objectives/Essential Questions <ul style="list-style-type: none"> • Knowledge of the alphabet — Identify and name letters • Fine-motor strength and coordination — using fingers and drawing tools • Attendance and engagement 	
Lesson Sequence <p>Opening/Anticipatory Set</p> <ul style="list-style-type: none"> • Introduce the letter “t” to the students, call on students to identify pictures that begin with “t” <p>Materials / Preparation</p> <ul style="list-style-type: none"> • SMARTboard • SMARTboard pens / eraser • Chit Chat PDF with “t” words — fill in blanks with the letter “t” <p>Mini-lesson</p> <ol style="list-style-type: none"> 1. Tw introduce the letter /t/ sound. “t says /t/.” 2. Tw model proper way to write upper and lowercase “t.” 3. Sw skywrite the letter “t” 4. Sw take turns writing the lowercase/uppercasse letter on the SMARTboard. 5. Sw visit Starfall webpage for the letter “t” for an interactive activity (words that start with “T/t,” letters that don’t belong). Students take turns advancing the interactive slides. 6. Sw come up with some additional words that start with the letter “t.” <p>Work Period</p> <ol style="list-style-type: none"> 1. Sw point out the pictures above the blanks on the Chit Chat PDF and 2. Sw take turns writing the letter “T” and or “t” in the appropriate fields of the chit chat PDF using SMARTboard colored pens. 3. Sw sign their name next to the letter. <p>Closing</p> <p>Review the letter of the day, sounds, items that start with the /t/ sound. “How comfortable to we feel about the letter “t? Thumbs up/down.” Tw screenshot the small group work with name next to letters</p>	
Modifications/Accommodations <ul style="list-style-type: none"> • Differentiate the lesson with drawings, circling letters if the student exhibits low fine-motor skills. • Circle other words with “t” in the paragraph if there is time left. 	
Assessment/Graphic Organizer/Rubric <ul style="list-style-type: none"> • Was the child able to recognize? • Was the child able to match in alphabet letter to the correct page in the book? • How long was the child able to attend the experience? • How accurately did the child respond to the questions? 	