

A final report has been filled out for Kenyon, Eric by Margaret Rhodes.

Student Teaching Final Report

Teacher Candidate	Kenyon, Eric	Classroom Teacher	Margaret Rhodes
Classroom Teacher Email	mrhodes@nfschools.net	School	G. J. Mann
Grade	Pre-K	Subject	pre-k 4
Placement	First Placement	Observation	4
Date	2021/03/05		

Professional Commitment/Responsibility

Is enthusiastic toward teaching & learning	Satisfactory
Understands/complies with education laws/policies	Satisfactory
Exhibits professional standards in appearance	Satisfactory
Is prepared	Satisfactory
Is punctual	Satisfactory
Is enthusiastic about instructional content	Satisfactory
Demonstrates ethical integrity	Satisfactory
Maintains confidentiality as appropriate	Satisfactory

Professional Relationships/Fairness

Maintains high expectations for self and all others	Satisfactory
Considers diverse opinions and perspectives	Satisfactory
Exemplifies respect for self and all others	Outstanding
Recognizes & promotes diversity of individuals & groups	Satisfactory
Acts compassionately towards all others	Outstanding
Is patient and flexible	Outstanding
Collaborates with peers & supports their development	Satisfactory

Critical Thinking and Reflective Practice

Is able to think critically & effectively solve problems	Satisfactory
Addresses issues & concerns in a professional manner	Satisfactory
Seeks and accepts help when needed	Satisfactory
Reflects upon his/her professional practice	Outstanding
Sets goals for continuous improvement	Outstanding
Evaluates attainment of professional goals	Satisfactory

Standard 1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Expected	Eric is very patient, and compassionate to all of my students. He has been very receptive to suggestions to improve instruction, and is constantly reflecting on his lessons.
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Standard 2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Expected	Eric is beginning to learn the process in early childhood for differentiation, & planning, by anecdotal note taking etc.
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Standard 3: Learning Environments

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Expected During Eric's placement he has shown steady growth in this area as he embraces all of the planning responsibilities in my classroom.

Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Expected Showing growth in this area.

Standard 5: Application of Content

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Expected Eric meets these expectations.

Standard 6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Expected Eric is beginning to use anecdotal records etc. this week...it takes some time to get to this part of our programhe is meeting expectations.

Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Advanced Eric has recently shown great growth in this area completing KWL charts....questions during before after stories....

Standard 8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Emerging Eric has created a wonderful resource on the smartboard including links to songs, books, movement activities...which he uses throughout the day.

Standard 9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Advanced Always reflecting/looking for input..

Standard 10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Emerging Yes, Eric has met the expectations in this area...he has sent home several family communications.

Comments/Growth Plan

I feel Eric has shown significant growth during his placement. He is very open to suggestions, is patient & kind to all students & staff. Eric just needs more opportunities to apply what he has learned with classroom mgmt., pacing, etc.. He has had a amazing first placement and I am confident he will continue to grow professionally.

Final Recommendation

Satisfactory

