

From: edufieldexperience@niagara.edu
 Subject: Student Teaching Final Report for Kenyon, Eric (2021/SP - No. Second Placement)
 Date: May 2, 2021 at 8:56 PM
 To: s0952953@mail.niagara.edu

A final report has been filled out for Kenyon, Eric by Marie Ponzi.

Student Teaching Final Report

Teacher Candidate	Kenyon, Eric	Classroom Teacher	Marie Ponzi
Classroom Teacher Email	mponzi@nfschools.net	School	Abate
Grade	1st Grade	Subject	all
Placement	Second Placement	Observation	4
Date	2021/05/02		

Professional Commitment/Responsibility

Is enthusiastic toward teaching & learning	Outstanding
Understands/complies with education laws/policies	Outstanding
Exhibits professional standards in appearance	Outstanding
Is prepared	Outstanding
Is punctual	Outstanding
Is enthusiastic about instructional content	Outstanding
Demonstrates ethical integrity	Outstanding
Maintains confidentiality as appropriate	Not Observed

Professional Relationships/Fairness

Maintains high expectations for self and all others	Outstanding
Considers diverse opinions and perspectives	Outstanding
Exemplifies respect for self and all others	Outstanding
Recognizes & promotes diversity of individuals & groups	Outstanding
Acts compassionately towards all others	Outstanding
Is patient and flexible	Outstanding
Collaborates with peers & supports their development	Outstanding

Critical Thinking and Reflective Practice

Is able to think critically & effectively solve problems	Outstanding
Addresses issues & concerns in a professional manner	Outstanding
Seeks and accepts help when needed	Outstanding
Reflects upon his/her professional practice	Outstanding
Sets goals for continuous improvement	Outstanding
Evaluates attainment of professional goals	Outstanding

Standard 1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Exceptional	Eric creates and provides learning experiences that are developmentally appropriate. He is aware of students that may need more challenging work as well as those that may need reteaching or extra support.
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Standard 2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Exceptional	Eric is sensitive to the range of academic abilities present in the classroom. He planned his lessons to ensure the success of every student, using a variety of teaching
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strategies to accommodate the different learning styles and abilities of the students.

Standard 3: Learning Environments

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Exceptional Eric creates an atmosphere of mutual respect and caring in the classroom by treating all students with respect and care.

Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Exceptional Eric has clearly shown that he is willing to read curriculum resource materials and to obtain extensive information prior to introducing new lessons. Eric's teaching reflects a sound knowledge of the curricular material.

Standard 5: Application of Content

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Exceptional Eric provides opportunities for the students to think critically and use problem solving techniques to enhance their learning.

Standard 6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Exceptional Eric used assessment strategies including observation and summative assessment tasks to track student progress and assess student learning.

Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Exceptional Eric planning is very good. Eric demonstrates the ability to create meaningful lessons that challenges and encourages the students.

Standard 8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Exceptional Eric implements his lessons using a range of resources to support student learning such as technology, materials for hands-on exploration, and literature.

Standard 9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Exceptional Eric demonstrates a high level of professionalism and dedication to the teaching profession. He worked collaboratively with me and consistently communicated openly. Eric demonstrates excellent reflective practice on his teaching looking at his strengths and weaknesses of his lessons and took feedback well. He applies new ideas and suggestions to grow as a teacher and a lifelong learner.

Standard 10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Exceptional Eric is open to collaborating and seeks opportunities to learn.

Comments/Growth Plan

Eric was a pleasure to work with during his student-teaching experience. His commitment to student learning and his love for teaching and the children all make him an excellent candidate for the teaching profession. I am

and his love for teaching and the children all make him an excellent candidate for the teaching profession. I am confident that he will be a welcomed addition the teaching profession and a wonderful teacher to a fortunate group of students.

Final Recommendation

Satisfactory